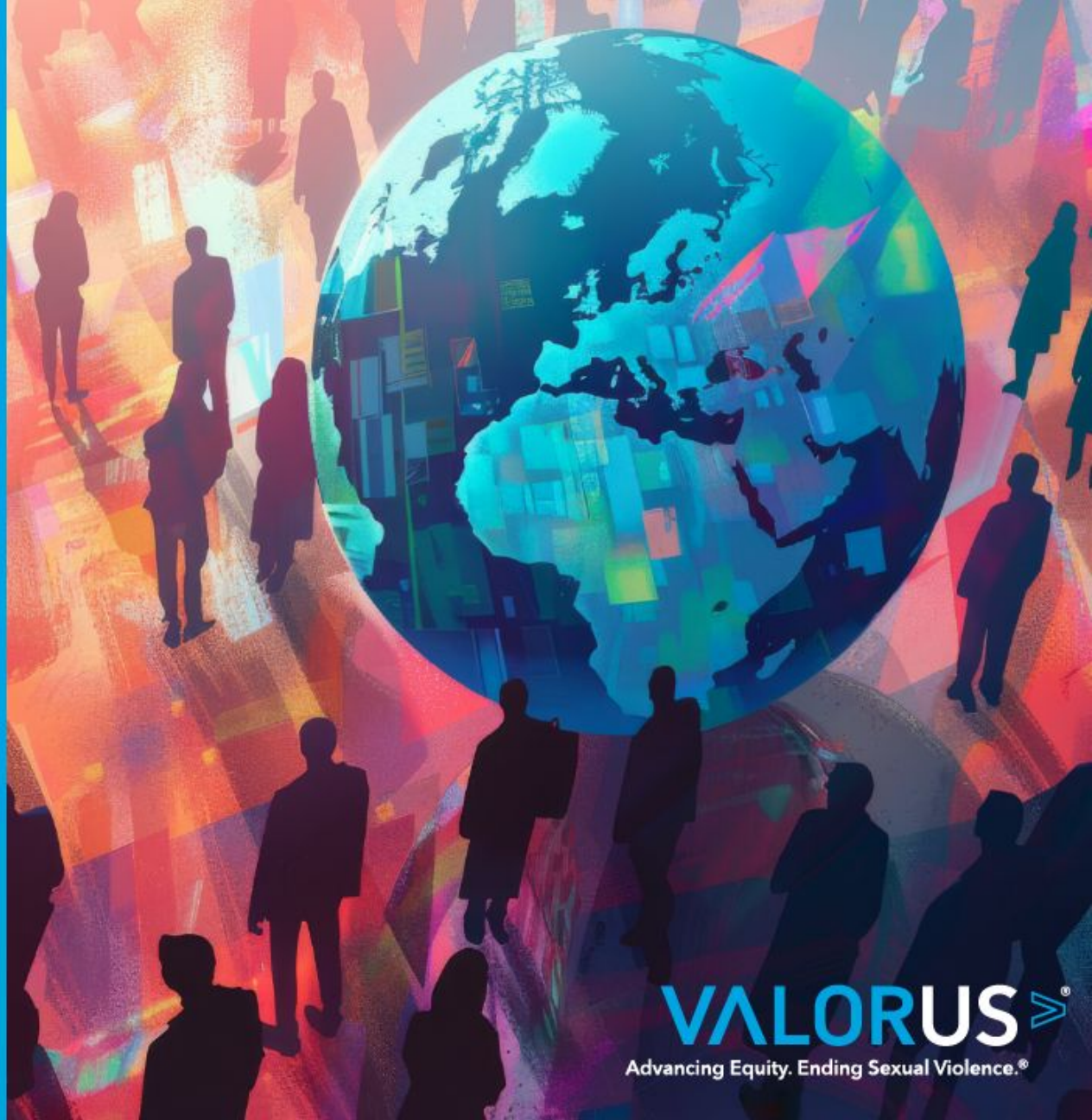


Building and Utilizing Logic Models for Prevention

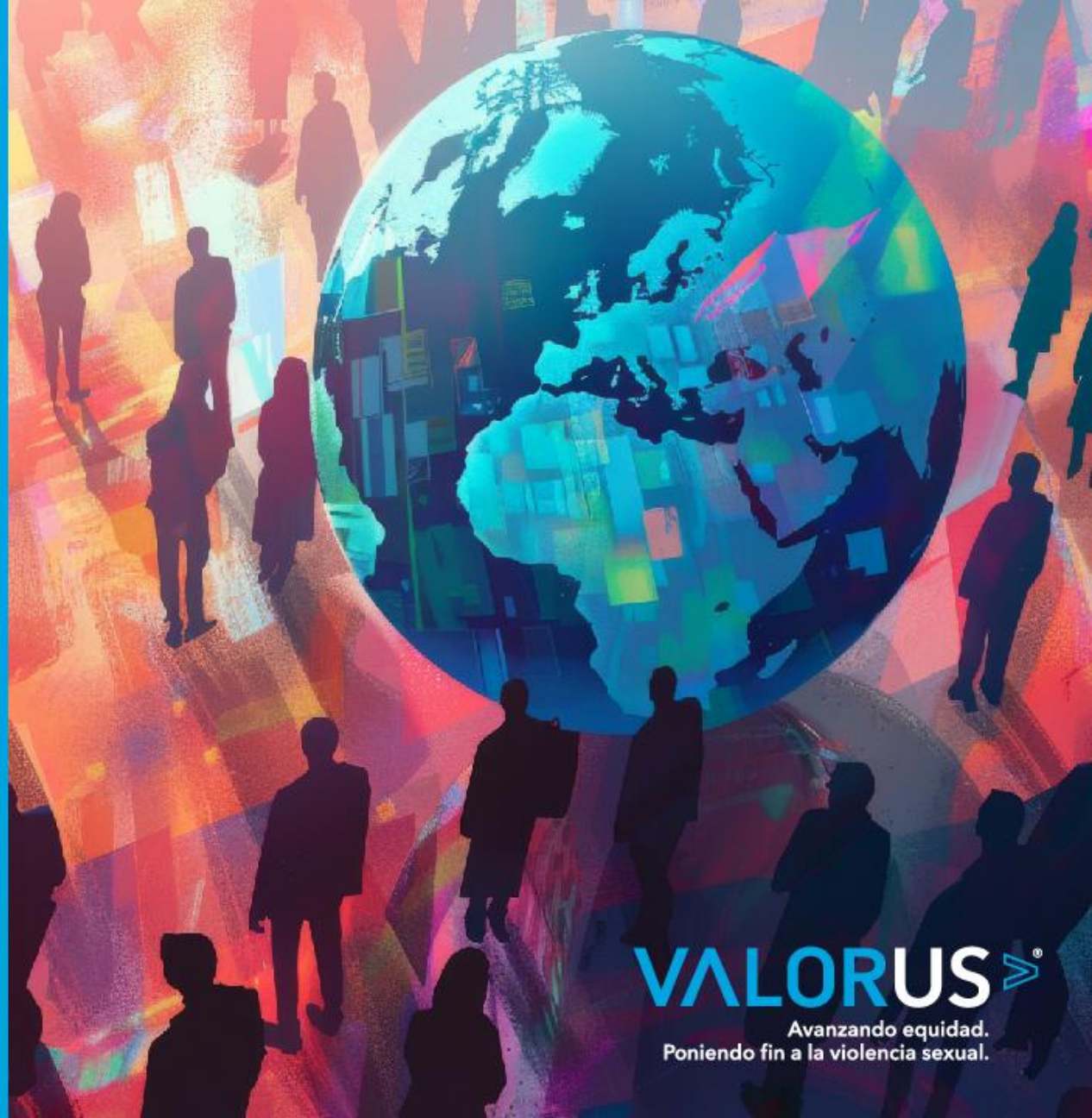
Wednesday, July 31, 2024
10:00 to 11:30 a.m.



VALORUS 
Advancing Equity. Ending Sexual Violence.®

Creación y Utilización de Modelos Lógicos para la Prevención

Miércoles, 31 de julio del 2024
10:00 to 11:30 a .m.

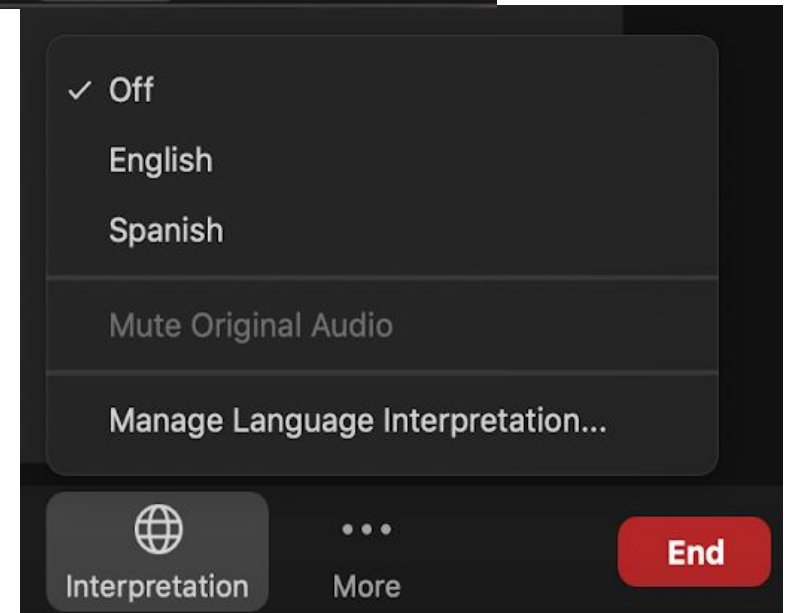
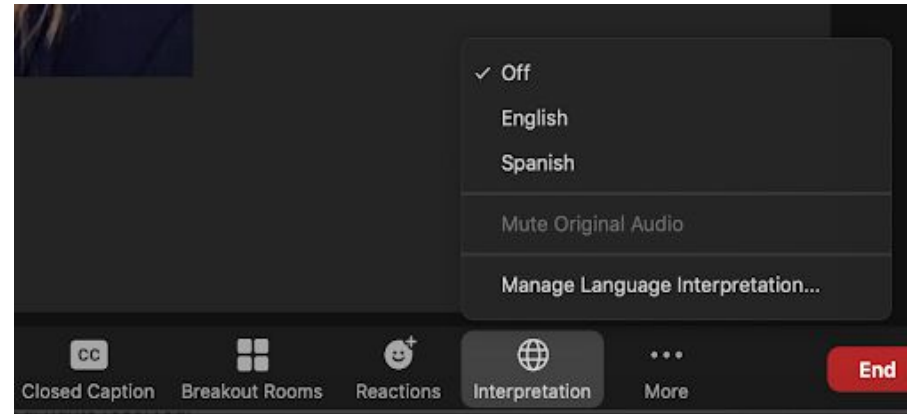


VALORUS 

Avanzando equidad.
Poniendo fin a la violencia sexual.

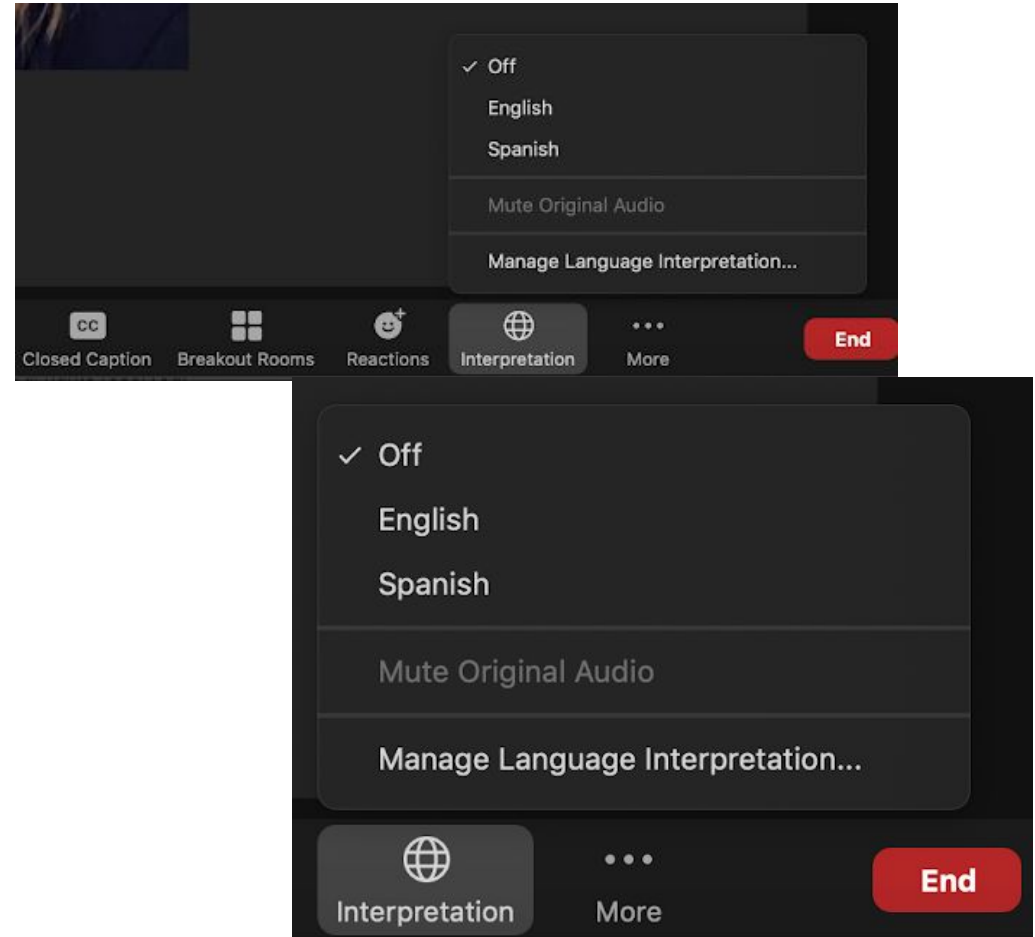
CÓMO UNIRSE AL AUDIO

- Esta conferencia web se ofrece en inglés con interpretación en vivo en español.
- La interpretación en español sólo está disponible cuando se utiliza el audio por Internet, "*join audio by computer*".
- Los que marquen por teléfono sólo escucharán el inglés.
- Si necesita escuchar la interpretación en español, por favor únase sólo con el audio por computadora.



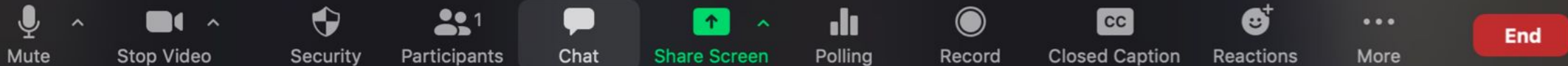
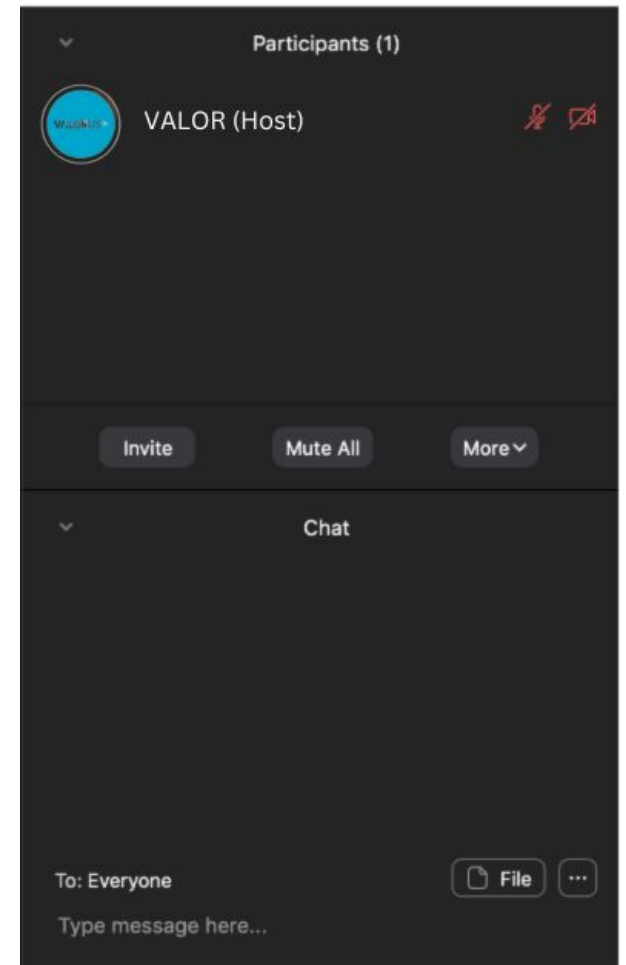
HOW TO JOIN AUDIO

- This web conference is offered in English with live Spanish interpretation.
- Click on the Interpretation Globe icon at the bottom of your Zoom screen to select a Language.
- Spanish interpretation is only available when using Internet audio, "join audio by computer."
- Those dialing in over the phone will only hear English.
- If you need to hear the Spanish interpretation, please join with computer audio only.



HOW TO USE ZOOM

- Interpretation
- Text chat
- Phone
- Live captioning in Spanish and English



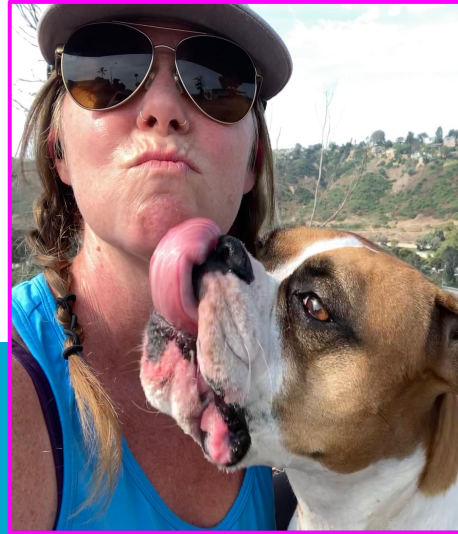
MEME

Meet the Team



“Who’s Selena?!”

Shelby Vice (she/her)
Project Coordinator
VALOR



“Who’s dog is this?”

Jessie Towne-Cardenas (she/her)
VALOR Consultant
Arboreta Group

Building and Utilizing Logic Models for Prevention

Wednesday, July 31, 2024

10:00 am to 11:30 am PT

VALOR is a national organization committed to advancing equity and ending sexual violence.

This communication is supported by the California Department of Public Health, Injury and Violence Prevention Branch, Rape Prevention and Education (RPE) Program, through funding from the Centers for Disease Control and Prevention (CDC), National Center for Injury Prevention and Control (Cooperative Agreement 5 NUF2CE002501).

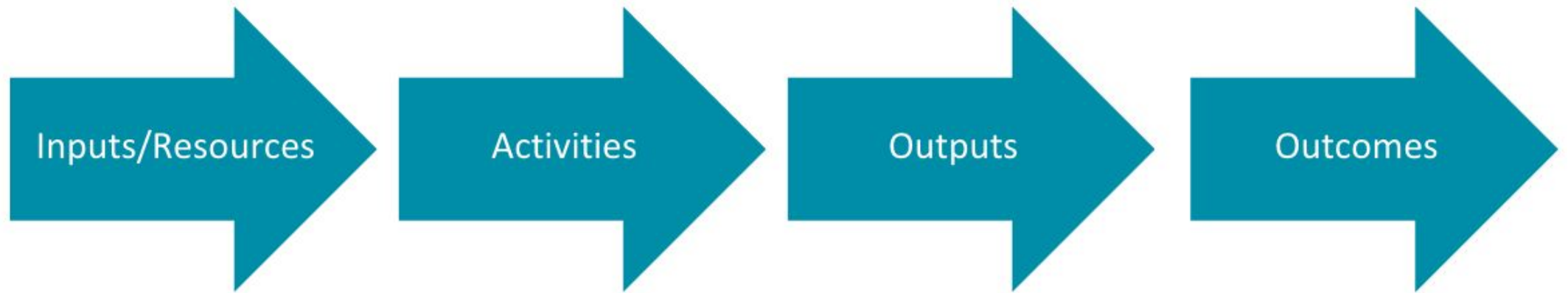
Objectives

Participants will be able to:

- describe the fundamentals of Logic Models.
- apply Logic Models to meet planning deliverables.

Overview of Logic Models

What is a Logic Model?



A Logic Model *"is a graphic depiction of the relationship between your program's activities and its intended effects, an implicit 'if-then' relationship of the program elements."*

-(CDC EvaluAction)

A Logic Model *"presents a picture of how your effort or initiative is supposed to work. It explains why your strategy is a good solution to the problem at hand."*

-([Community Tool Box](#) - Developing a Logic Model or Theory of Change)

Importance of Logic Models

- Connecting Activities to Outcomes
- Showing Goal-Activity Alignment
- May be required by Funders



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How Logic Models are Helpful...

- Demonstrating the Importance of the Program
- Acting as a Planning and Decision-Making Tool
- Guide evaluation
- Checking Program Effectiveness
- Package program for Funders and Partners

Components of a Logic Model

- Overall Goal or Statement of Need

For example: promote gender equity and respect for women and girls by reducing rigid sexual stereotypes.*

For example: Community A has increased levels of gender based violence compared to surrounding areas.

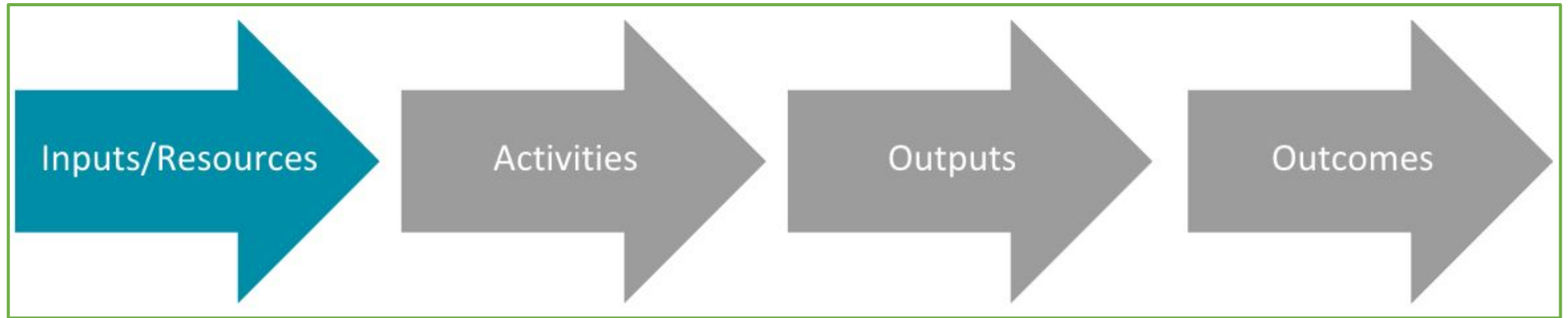


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* Adapted from: Overall New Jersey Sexual Violence Prevention Plan

Components of a Logic Model

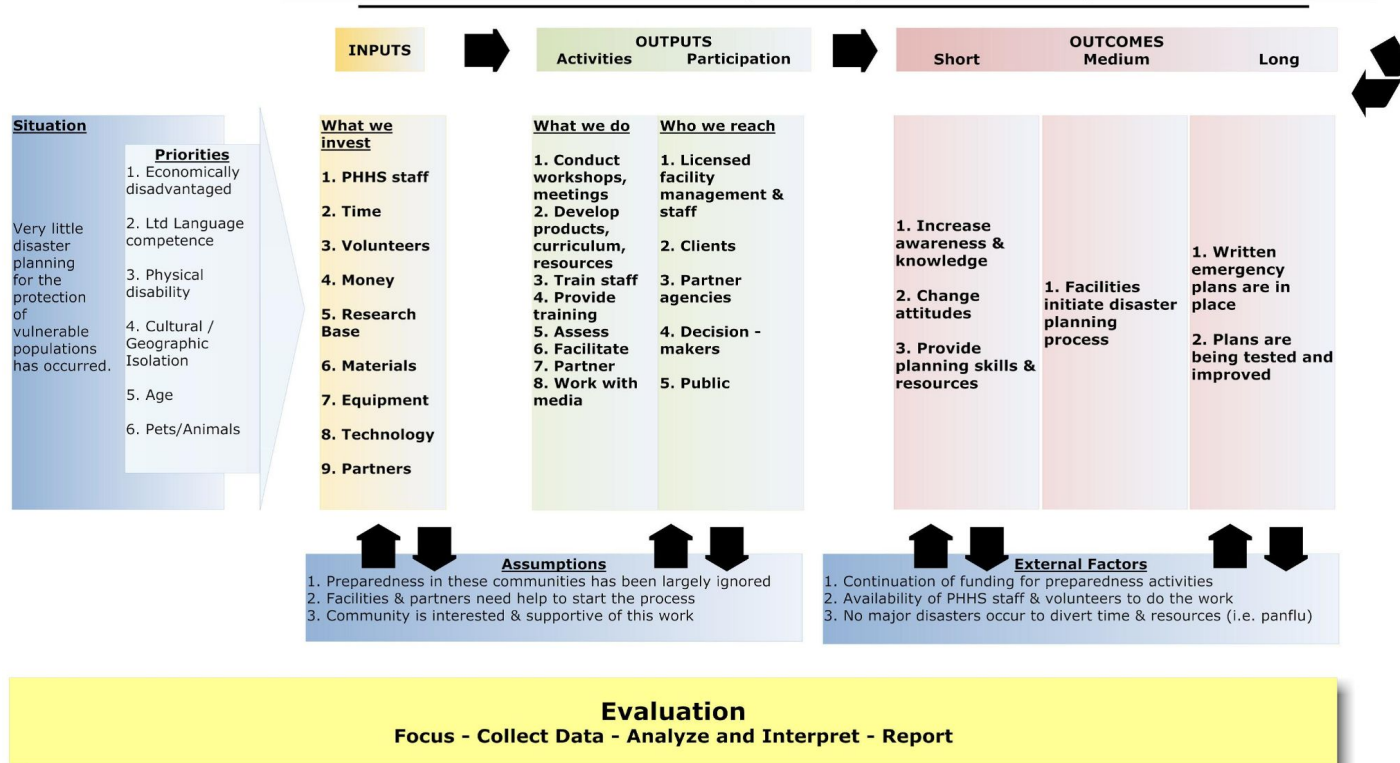
- Inputs
 - Resources dedicated to or used for the program's operations.



EXAMPLE 1: COMMUNITY HEALTH ASSESSMENT AND ACTION PLANNING (CHAAP) PROCESS IMPROVEMENT PLAN IN ST. LOUIS COUNTY

This logic model lays out St. Louis County's Department of Public Health and Human Services' proposed improvement plan to overcome the challenges of protecting vulnerable populations in the event of a disaster.

St. Louis County Public Health & Human Services CHAAP Improvement Plan Area of Public Health Responsibility - Public Health Preparedness



<https://ctb.ku.edu/en/table-of-contents/overview/models-for-community-health-and-development/logic-model-development/example>

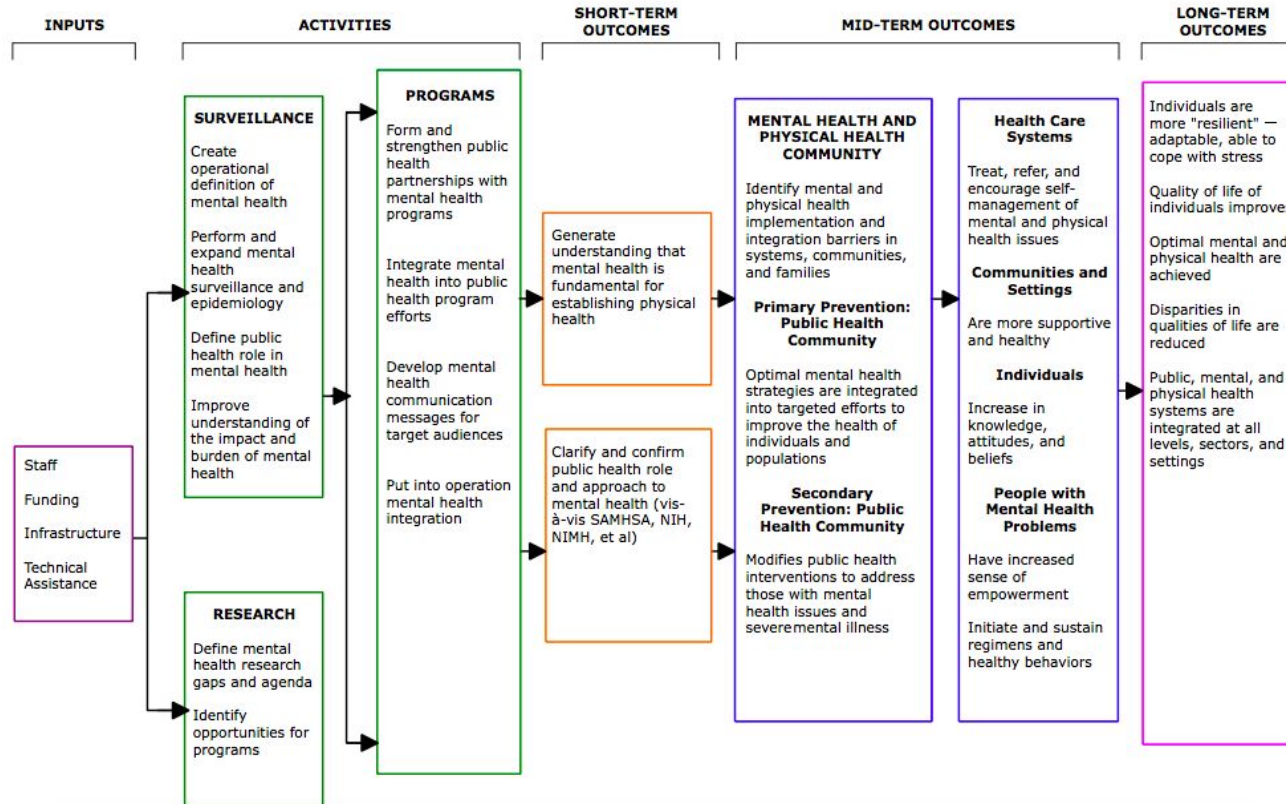
Components of a Logic Model

- Activities
 - What the program does with the inputs?



EXAMPLE 2: INTEGRATION OF MENTAL HEALTH INTO CHRONIC DISEASE PREVENTION STRATEGIES AND HEALTH PROMOTION EFFORTS

As mental health greatly affects an individual's capacity to participate in health promoting-behaviors, this logic model details possible steps to address mental health and its relationship with chronic disease prevention and health promotion.



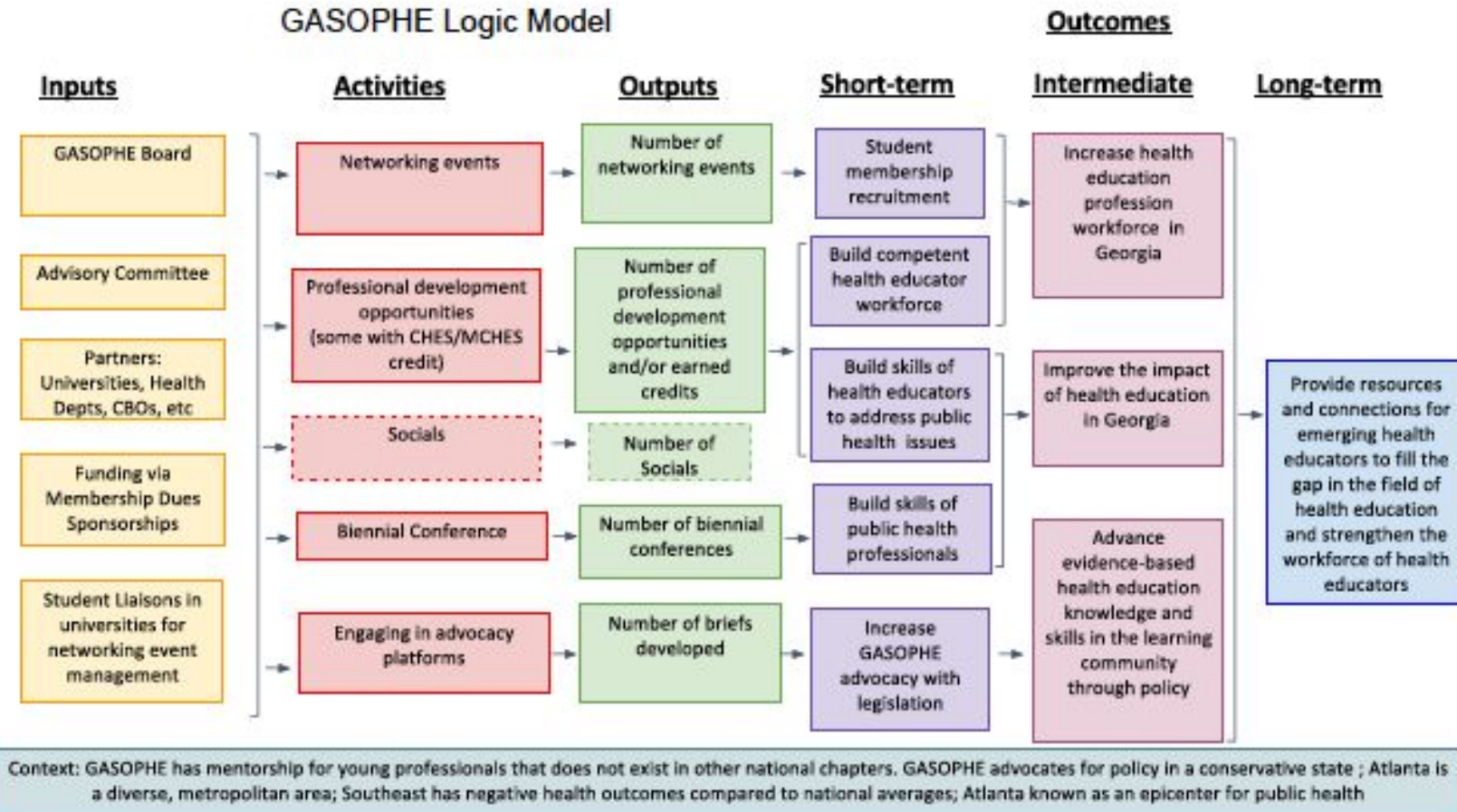
<https://ctb.ku.edu/en/table-of-contents/overview/models-for-community-health-and-development/logic-model-development/example>

Components of a Logic Model

- Outputs
 - Products of the activities and/or tangible evidence of activities.



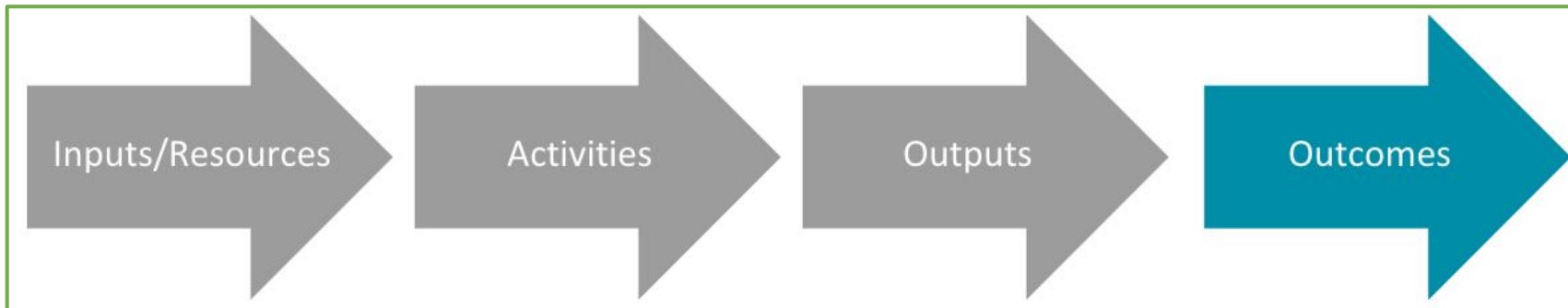
EXAMPLE 3: GEORGIA SOCIETY FOR PUBLIC HEALTH EDUCATION LOGIC MODEL



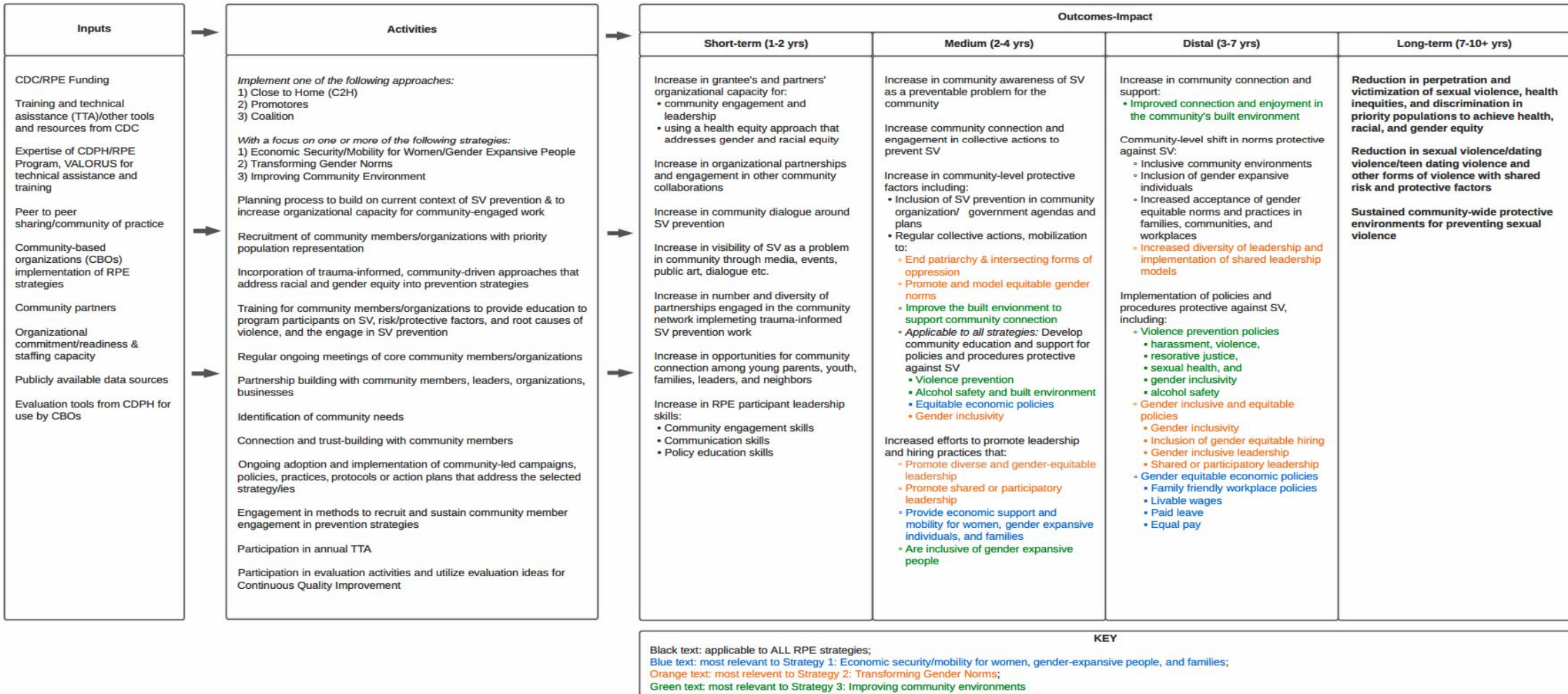
<https://ctb.ku.edu/en/table-of-contents/overview/models-for-community-health-and-development/logic-model-development/example>

Components of a Logic Model

- Outcomes
 - Changes in participants' behavior, knowledge, skills, status, and level of functioning.
 - Short-term
 - Medium-term
 - Distal
 - Long-term



RPE RFA #23-10480



How to Create a Logic Model

When to create a Logic Model:

- Alongside Program Design.
- If your program does not have one.
- When there are significant changes to the program.

How to Create a Logic Model

Who to create a Logic Model with:

- Project team.
- Evaluator.
- Community members.

How to Create a Logic Model

Working forward or backward

- Starting with stated problem or the inputs
 - Work forward.



[Community Tool Box](#) - Developing a Logic Model or Theory of Change

How to Create a Logic Model

Working forward or backward

- Starting with Long-Term Goals
 - Work backward to ensure alignment.



[Community Tool Box](#) - Developing a Logic Model or Theory of Change

How to Create a Logic Model

- Ensuring Components Match:
 - Inputs support activities.
 - Activities lead to outcomes.
 - Outcomes are measurable and reasonable.

Troubleshooting

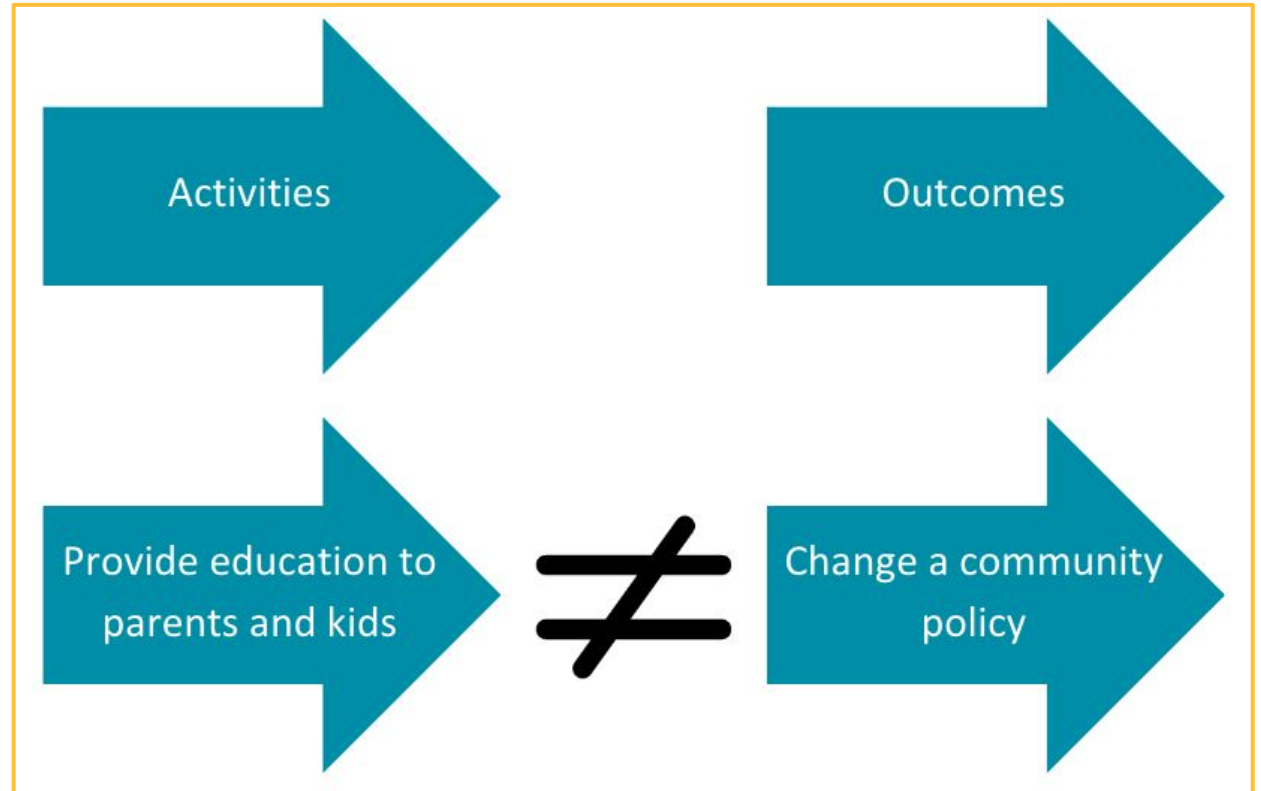
- Is every activity connected to an outcome?



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Troubleshooting

- Do all of the outcomes have related activities?



Troubleshooting

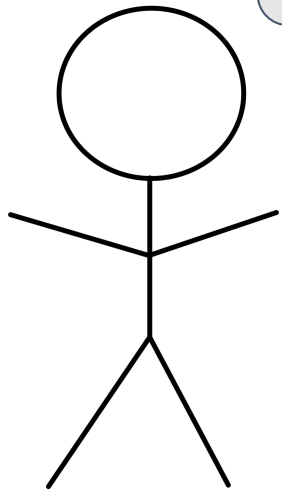
- Are the outcomes measurable?
 - Observable
 - Quantifiable



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Troubleshooting

- Are there enough inputs/resources to support the activities AND measure the outcomes.

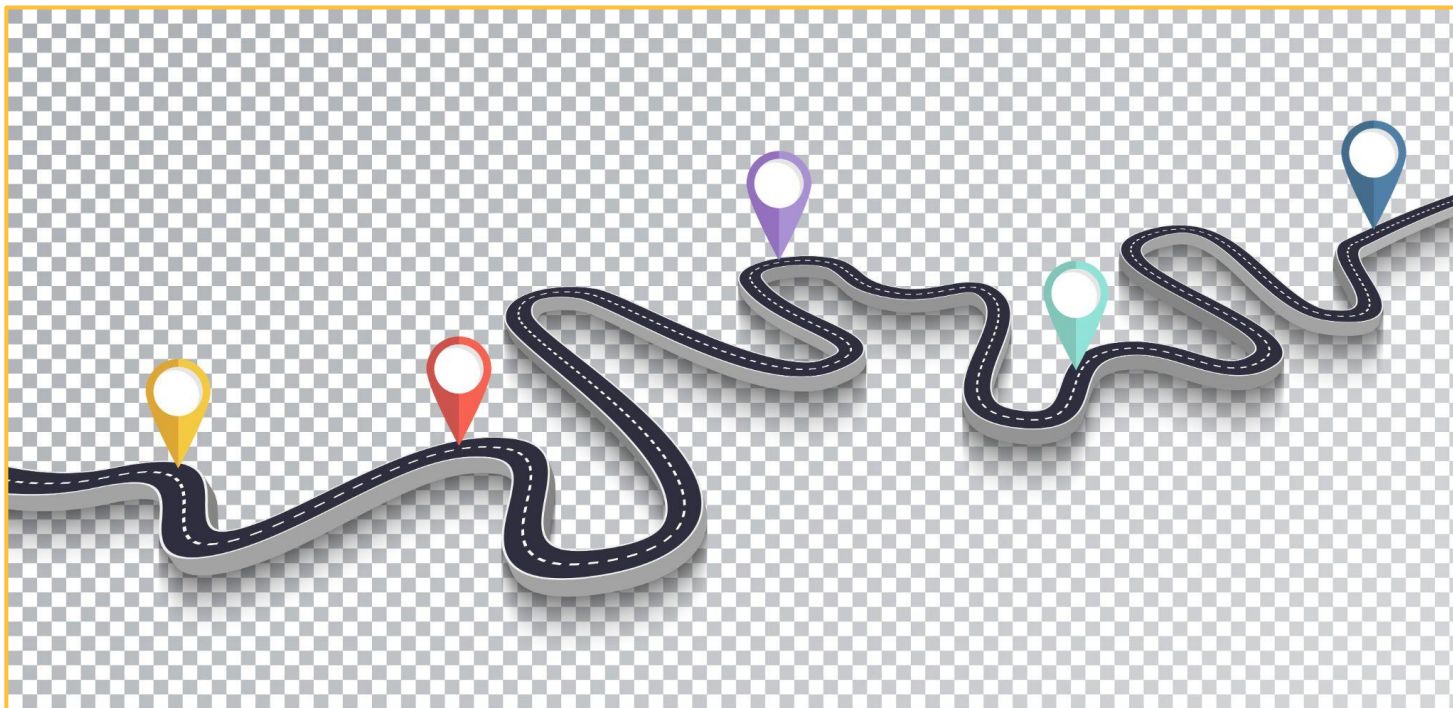


To do list:

- Club at 2 high schools
- Community Collaborative
- Workshops at elementary school
 - School District Meeting
- Violence Prevention Subcommittee
 - Staff Meeting
- Backup crisis intervention for walk-in clients
- Monthly admin meeting at 4 schools
 - Community planning meeting x 3
- Focus groups and interviews for assessment
 - Review current policy for gaps
- Manage data collection and storage
 - Analyze data collected
 - Write reports for funders
- Create program and neighborhood spotlight infographics on outcomes

Using a Logic Model

- Developing an Implementation Plan.



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Using a Logic Model

- Communicating Program Details and Progress.



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Using a Logic Model

- Creating Evaluations and Measurements.
- Reporting on Outcomes.



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Resources



EvaluACTION, VetoViolence



Kansas Community Toolbox

Thank you!



Shelby Vice (she/her/ella)

Project Coordinator

VALOR

svice@valor.us

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